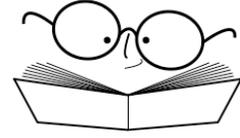




# "The Spelling Scholar"



## The Spelling Scholar: A Thinking Approach to Learning Spelling



The Spelling Scholar is a research based, cutting edge word study program for kindergarten through grade 6. Word study as opposed to spelling is most vital to students' progress in reading and writing according to authorities on literacy. Be sure to check out our alignment to the Common Core Standards on this website.

The program is delivered on cd with all grade levels available to all teachers. It can be placed on school/district servers. There is an accompanying teacher resource binder available for purchase.

The Spelling Scholar empowers teachers to teach their students through the background information on the teacher pages. It requires students to use critical thinking skills and apply their knowledge of word structure when spelling. Teachers using the program state that not only has their students' spelling improved as indicated by test scores, but they are impressed with the carry-over into reading and writing. One year after adopting Spelling Scholar principal Dr. Cametra Edwards states, "I believe that the program has helped our students grow as spellers and better readers. Thank you!"



## What makes this program so successful?

- **Discovery/Inquiry Learning:** Students discuss the first page(s) of the student lesson to discover the reasoning behind the spelling skill being taught. The remainder of the student pages is practice and application.
- **Student Accountability:** Previous learning is reviewed on the last page of most units; unit tests also contain a section based on the review of previous learning. Spiraling skills mean students are held accountable for current and past learning both in the units and on the tests.
- **Multi-Level Word Sorts:** All students are introduced to the same skill but work with words at their own level by using the appropriate word sort level (below, at, and above grade level). For excellent spellers, many words in the Level C word sort build vocabulary.

The teacher may access materials from earlier grade levels for those students for whom the unit lesson is not appropriate. All skills are cross-referenced.

- **Testing Beyond the Dictated List:** Students focus on how words are built as well as how sounds are spelled. Parts of words are provided in the test and students apply their knowledge of the focus skill in completing the spelling of words.
- **Personal Words (teacher controlled/student managed):** Students are held accountable for misspellings in writing across the curriculum. Teachers control which words each student enters on his/her personal word list. Each student is responsible for maintaining and managing his/her personal word list. Five words from this list are tested each week. Teachers using this program have noted an increase in word knowledge and application of spelling patterns and rules, and a decrease in the number of errors in daily writing.

For questions, to purchase the program, set up a pilot program, or request a cd containing sample units,

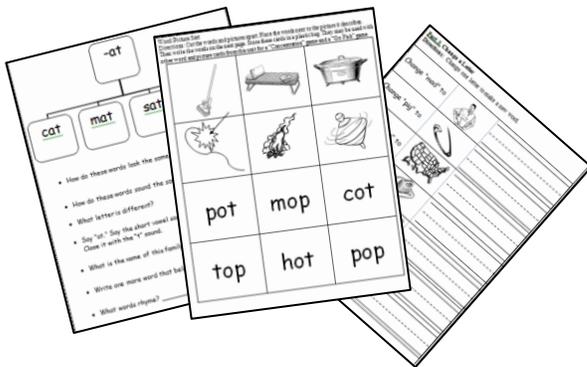
**Contact:**

Ann at [spellingscholar@ymail.com](mailto:spellingscholar@ymail.com)

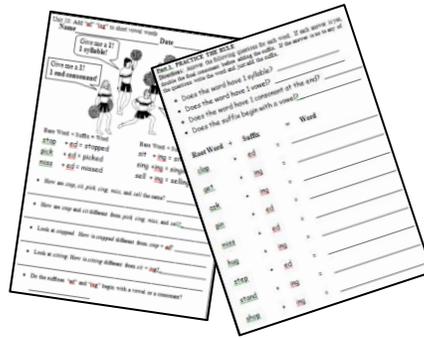
Or call: 810-247-2445

Or Rosanne at [rosanne@spellingscholar.com](mailto:rosanne@spellingscholar.com)

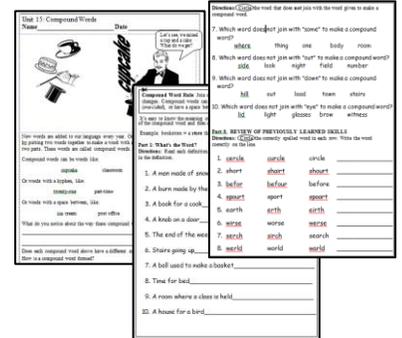
Or call: 262-707-1709 or 262-335-3998



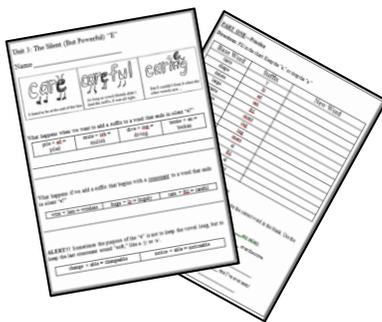
Grade 1



Grade 2



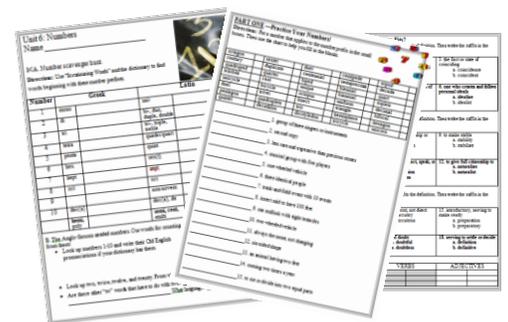
Grade 3



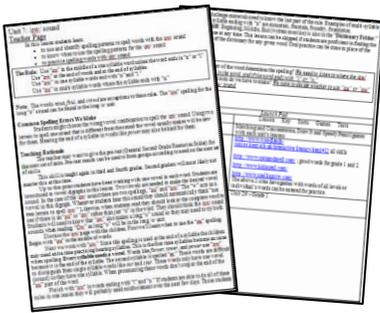
Grade 4



Grade 5



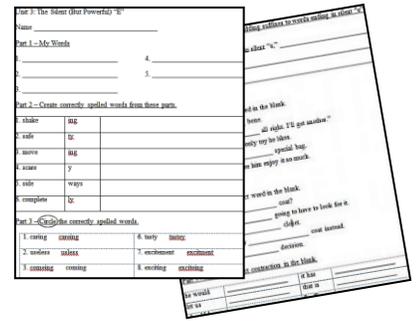
Grade 6



Teacher pages

Level A		Level C			
Directions: After sorting, write the words in their final form, with		Directions: After sorting, write the words in their final form, with suffixes added correctly.			
Drop "e"	Keep "e"	Drop "e"	Keep "e"	Other-drop the "e," break the rule	
recite + al	value + able	advantage + ous	courage + ous		
create + ive	ignore + ance	insure + ance	literate + ure		
outrage + ous	ridicule + ous	service + able	televise + ion		
Level B		Level D			
Directions: after sorting, write the words in th		Directions: after sorting, write the words in th			
Drop "e"	Keep "e"	Drop "e"	Keep "e"	Other-drop the "e," break the rule	
huge + ly	separate + ly	surprise + ing	wire + less		
broke + en	achieve + ment	commute + er	hate + ful		
delete + ed	amuse + ed	double + ing	globe + al		

Multi-level word sorts



Tests

