

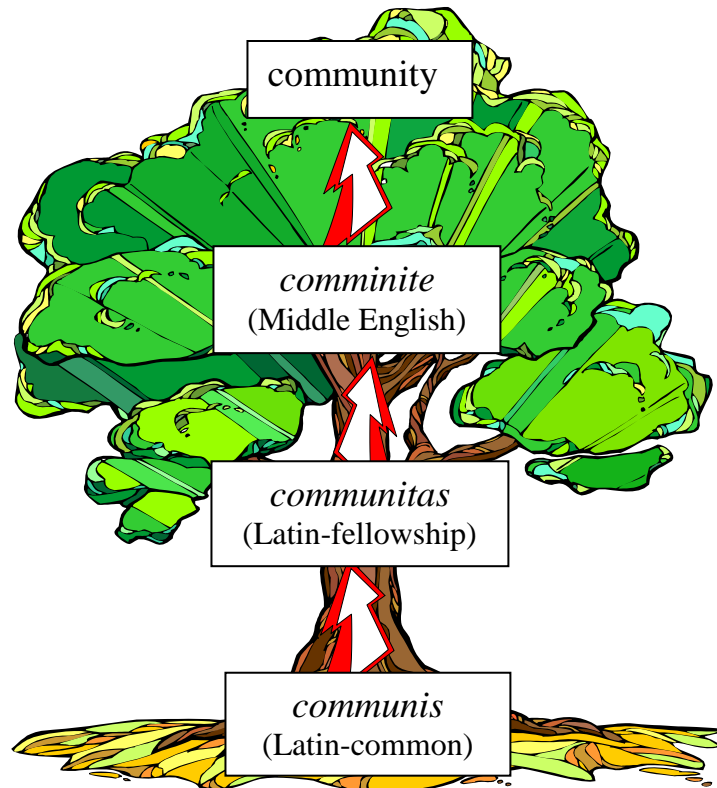
GRADE 5 SAMPLE: Unit 16: Etymology, Review

Name _____



A. What is Etymology? The Family Tree of Words

How do words grow and change? Look at the word “community.”



What is the very old word from which “community” will grow? _____

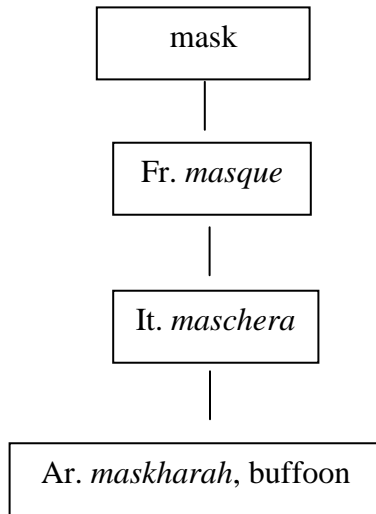
What does “common” have to do with “community?” _____

The word changed to be “communitas” to mean “fellowship.” What is “fellowship?” _____

The growth of this word can be written sideways.

community [M.E. *comminite* < L. *communitas*, fellowship < *communis*, common]

B. *Let's try this one!*



This could be written sideways:

[< Fr. *masque*, < It. *maschera* < Ar. *maskharah*]

Do you think “mask” is related to “mascara” and “masquerade?”

Fr. = French

It. = Italian

Ar.= Arabic

C. **Discuss:** How would you read these “word family trees?”

Example: participate: [< L.*participare* < *pars*, a part + *capere*, to take]

from the Latin word *participare* which comes from *pars* which means “a part” and *capere* which means “take.”

So to participate means to “take part.”

secretary: [< ME *secretarie*, one entrusted with secrets, < L. *secretus*, secret]

from _____

so a **secretary** _____

station: [< OFr. < L. *stare*, to stand]

from _____

so a **station** _____

(What do you think *stationary* means?)